

# Undergraduate in Aeronautical Engineering

Syllabus 2024-2025
- Exchange students -



# Fall semester

The Fall semester of the third year of undergraduate studies (Aéro 3) includes:

- Basic sciences 1
- Engineering sciences core
- Aerospace
- Business knowledge 1
- Languages 1

#### **Basic Sciences 1**

AnMa312 - Elements of harmonic analysis for engineers

AnMa313 - Convex Optimization - Python project

AnMa315 - Introduction to Data Science

# **Engineering sciences - Core**

AnEn311 - Heat transfers 1

AnMé311 - General Mechanics 1

AnIn311 - Introduction to databases

AnAu311 - Automation of linear dynamical systems - Matlab

#### **Aerospace**

AnMf311 - Aerodynamics 1

AnAé312 - Flight mechanics

AnMé313 - Computer Aided Design (CAD 1)

AnEl311 - Electrotechnics & embedded power generation

AnSp311 - Introduction to space systems

#### Business knowledge 1

AnMi311 - Project management

AnMi314 - Decarbonising aeronautics: technological leveragings - Badge TEDS

#### **Humanities and Languages 1**

AnSh314: Soft Skills - My Job Project

FLEa - French as a foreign language and intercultural seminars

AnLa311 - General engineering English 1

Grades are awarded to the students with an average of 10 or more, according to the following success scale:

- A: the top 10%
- B: the next 25%
- C: the next 30%
- D: the next 25%
- E: the remaining 10%
- FX corresponds to an average between 7 and 10
- F corresponds to an average of less than 7

The credits for a module are acquired:

- when the semester average grade is at least 10, if the module grade is at least 7 (10 for "French as a foreign language and intercultural seminars"),
- when the semester average grade is less than 10, if the module grade is at least 10



# AERO 3

AUTUMN SEMESTER = "S5" = 3rd year											
AGTOWN SEWIEST				In-class hours*							
Modules		Scheduled hours	ECTS	Lectures		Practical work	Projects	Assignts	Assessmer Mid-term exams*	Final exams*	Out-of-class hours
Basic Sciences 1											
AnMa312	Elements of harmonic analysis for engineers	30	2	10	14		4		Project	2	30
AnMa316	Convex Optimization Python project	30	3	10	14		4		Project	2	32
AnMa315	Introduction to Data science Python project	30	2	8	16		4		Project	2	30
Engineering sciences - Core											
AnEn311	Heat tranfers 1 PythonPW	42	3	18	18	2			2	2	30
AnMé311	General mechanics 1	45	3	12	12	16		PW	2	3	32
AnIn311	Introduction to databases	17	2	4	4	4	4	Project		1	20
AnAu311	Automation of linear dynamical systems PW Matlab	28	2	10	10	6		PW		2	25
Aerospace											
AnMf311	Aerodynamics 1	22	2	10	10			TD		2	25
AnAé312	Flight mechanics (performances, static equilibrius)	22	2	10	10			DM		2	25
AnMé313	Computer Aided Design (CAD) 1	16	1			12	4	PW- Project		Project	20
AnEl311	Electrotechnics & embedded power generation	27	2	12	12			.,	1	2	20
AnSp311	Introduction to space systems	11	1	10						1	8
Business knowledge and occupational integration 1											
AnMi311	Project management	18	1	4			12	Projects		2	20
AnMi314	Decarbonising aeronautics: technological leveragings (including Fresqu'Aéro) Badge TEDS	12	1	8			3	Fresque aéro		1	5
Humanities and languages 1											
AnSh314	Soft Skills My job project (SM + LinkedIn)	10	1	8	2					Mid-term report	5
AnLa311	General engineering English 1 (Piscines 3* 6h)	13,5	1		12			CC TOP		1,5	15
FLEa	French as a foreign language (exchange students) + intercultural seminar	32	6		32			Contin.		x	15

# **Course description**

# **Basic Sciences 1**

# AnMa312 - Elements of harmonic analysis for engineers

This course is an introduction to complex and harmonic analysis: two vast and fascinating fields of analysis with many ramifications, motivated by applications in various fields such as the analysis and control of dynamic systems (automatic), signal processing, aerodynamics or even electronics. At the end of this course, the student should be able to identify and apply the following basic concepts of complex and harmonic analysis:

- Holomorphy and the different versions of the Cauchy-Riemann theorem.
- Integral of functions of the complex variable (Riemann integral, curvilinear, Cauchy theorem and formula)
- Fourier series and transform (Dirichlet theorem and point convergence of Fourier series, Bessel inequality, Parseval equality).
- Convolution product and Dirac distribution.
- Laplace transform and inverse Laplace (analytic continuation)
- Properties of Laplace Transforms.

At the end of the Tutorials and Practical Tasks, the student must be able to apply the different mathematical concepts introduced at the level of the Magistral Courses in the following three areas:

- Aerodynamics: Complex potential of velocities, current function, Complex potential of flow, Potential of a dipole, bearing force, etc.
- Signal processing: Energy aspect, filtering (low-pass), radar, echo cancellation, speech processing, satellite positioning system.
- Automatic: Transfer function, block diagram, block diagram reduction.

# AnMa316 - Convex Optimization - Python project

new course

#### **AnMa315 - Introduction to Data Science**

This module aims first of all to provide a qualitative analysis of chance, that is to say to make mathematical modeling of phenomena in which chance intervenes. Then compare these mathematical models to reality, in particular to experience and observed data, in order to choose to adjust and validate the models. Finally, testing hypotheses to make decisions. The emphasis is mainly on new concepts. The examples of application have been chosen for the purpose of showing the variety, richness and topicality of the possible applications of probability and statistics. Rather, these situations aim to open avenues of work likely to be exploited by engineering students in their field of interest.

# **Engineering sciences - Core**

#### **AnEn311 - Heat transfers 1**

Acquire the knowledge necessary for the engineer in terms of heat transfer.

To study the physical phenomena involving heat energy exchanges (thermal transfers and heat transfers). Know the laws of heat transfer and solve problems relating to convection, conduction and thermal radiation.

This knowledge is applied to practical case studies and in particular to issues related to radiation (thermal screens, solar collectors).

#### **AnMé311 - General Mechanics 1**

Acquire the theoretical methods necessary for the resolution by the general theorems and the Lagrange equations of a mechanical problem of rigid solids in order to find:

- Movements and trajectories
- Binding forces in the mechanism
- Balance and stability

#### **AnIn311 - Introduction to databases**

At the end of this course, students should:

- Understand and master the concepts of relational databases
- Apply the Merise method to obtain data modeling at the "conceptual" and "logical" level (MCD and MLD), respecting graphic conventions, the rules for transforming a conceptual model into a logical model and applying normal forms
- Approach relational algebra and SQL language, to design and write relevant database queries

They should be able to design an individual automated production tool

# **AnAu311 - Automation of linear dynamical systems**

At the end of this course, the student must:

- Have understood the interest of automatic, the application fields and the issues of the system control.
- Have the basics of modeling of a mono-variable linear system.
- Have acquired analysis tools for feedback systems.
- Must also know how to design a PID type controller for physical systems (mechanical, hydraulic, electrical, ...) used in the aeronautical field.

# **Aerospace**

# **AnMf311 - Aerodynamics 1**

At the end of this course, the student:

- Master the flow dynamics modeling approach for Aerodynamic problems. 

  Will be able to understand the different methods and tools used to solve the dimensioning problems encountered by the engineer.
- Acquire the knowledge of the elements from the scientific and technical field necessary for modeling for Aerodynamics by ensuring the prior mastery of basic knowledge and resources from the mechanics of continuums (more particularly, fluid mechanics) and mathematics.
- Will learn, in addition to the mastery of kinematics, the dynamics of flows, the description of the forces inside and at the border of a fluid as well as the study of the different laws of behavior (perfect fluid and Newtonian fluid) and their consequences on the models obtained.
- Will also be able to discern fluid-structure interface problems in perfect fluid and Newtonian viscous fluid flows and master the interface conditions to be used in modelling.
- Master the general methodology for calculating the aerodynamic forces exerted by a fluid on a profile and will be introduced to the study of the modeling of boundary layers and turbulence.

#### **AnAé312 - Flight mechanics**

At the end of this course, the student:

- Know the principles and physical constraints that govern the flight of an airplane.
- Will be able to take the Airplane Flying Qualities Course

AnMé313 - Computer Aided Design 1 (CAD)

# AnEl311 - Electrotechnics & embedded power generation 1

At the end of this course, the student must:

- Will have acquired the basics of electrical engineering on DC and AC machines (synchronous and asynchronous).
- Know the principles of power electronics to its application to different forms of electrical energy conversion.
- Will be able to apply these bases and will have acquired the knowledge of the problems of the various types of energies, especially electric, as well as their specific management on board an aircraft.
- Will be particularly sensitive to developments towards "all-electric" aeronautics.

#### **AnSp311 - Introduction to space systems**

At the end of this course, the student:

- will know the history and challenges of the space conquest;
- will know the economic context, the political, industrial and scientific actors of the space sector;
- will know the particularities and problems of the space environment.

# **Business knowledge 1**

# **AnMi311 - Project management**

- Know how to operate in project mode and its environment
- Learn techniques for conducting industrial projects or information systems projects (including agile methods).
- Learn to plan and follow the realization of a project
- Know how to express the customer's need for the design of a new product

# **AnMi314 - Decarbonising aeronautics : technological leveragings**

This course focuses on the measures taken to adapt aviation to climate change.

The objectives are to

- To explain the causes of global warming,
- To explain the impact of aviation on the climate,
- To describe the main levers for reducing the carbon and non-carbon effects of aviation on the climate.
- Describe the main possible scenarios for change.

# Languages 1

# FLEa - French as a foreign language and intercultural seminars

This course will help students to learn the basics and more of French language in order to help them integrate into the IPSA student life as well as the daily life in Paris.

# **AnLa311 - General Engineering English 1**

At the end of the 3rd year, the student must be able to:

 Reach the minimum level CEFRL B2 (understand a conference or a fairly long speech, follow a complex argument, read and understand articles, reports or contemporary literary texts, communicate spontaneously and easily with a native interlocutor, participate conversation, arguing and defending one's opinion, writing an essay, report or letter clearly on a wide range of topics).

The student must be able to:

- Easily understand an English speaker (in different accents)
- Understand a general or scientific course in English
- Express yourself in a way that is completely understandable to an English speaker
- Defend your point of view in a general or technical conversation
- Analyze and debate fluently a current topic, general or technical
- Master a technical vocabulary specific to the engineer Carry out translations that do not require too specialized a vocabulary
- Write an essay or a report in correct and structured English
- Analyze a complex text on an academic or professional subject
- Make a reasoned presentation of a university or professional project.

#### AnSh314 - Soft Skills & My Job Project

# Spring semester

The Spring semester of the third year of undergraduate studies (Aéro 3) includes:

- Engineering sciences Signal & systems
- Engineering sciences Vehicles
- Business knowledge 2
- Humanities Languages 2

# Students must choose between the Signals & sytems major and the Vehicle major

# **Engineering sciences - Signals & systems**

- AnIn321 Networks of smart devices
- AnIn322 Operating systems
- AnIn323 C++ programming
- AnMa325 Numerical Modelling and Simulation Application Systems
- AnAu323 Linear state space control
- AnAu322 Microcontroller programming
- AnEl321 Digital electronics
- AnEl323 Electrotechnics & Embedded power generation 2
- AnIn324 Project Introductio to AI
- AnEl322 Introduction to programmable logic blocks (FPGA)
- AnTé321 Aeronautical telecommunications systems
- AnTé322 Digital signal processing

#### **Engineering sciences - Vehicles**

- AnMé321 General mechanics 2
- AnMa327 Numerical Modelling and Simulation Application Vehicles
- AnMé322 Introduction to FEM
- AnMé323 CAD 2 (Catia)
- AnMé324 Continuum mechanics
- AnMé325 Materials science
- AnEn321 Introduction to turbomachinery
- AnEn322 Heat transfers 2
- AnEn323 Applied thermodynamics
- AnAu324 Modeling and dynamical analysis of aircrafts
- AnMf321 Aerodynamics 2
- AnMf322 Introduction to CFD

#### **Business knowledge 2**

- AnSh322 Prospective Badge TEDS
- AnSh323 Corporate social responsability

# **Humanities and Languages 2**

FLEb - French as a foreign language and intercultural seminar

AnLa321 - General engineering English 2

SPRING SEMESTER = "S6" = 3rd year											
	SI KING SEMILOTER = 30			In-class hours*				Assessments			
	Modules	Scheduled hours		Lectures	Tutorial classes	Practical work	Projects	Assignts	Mid-term exams*	Final exams*	Out-of-class hours
Engineering sciences - Signal and Systems											
AnIn321	Networks of smart devices	24	1,5	14		8		PW		2	15
AnIn322	Operating systems	18	1,5	12		4		PW		2	15
AnIn323	C++ programming	24	3			24		PW		Final exams	30
AnMa325	Numerical Modelling and Simulatioon- Application Systems	45	4	12	24		6	Project	1	2	40
AnAu323	Linear state space control	23	1,5	8	6		8		Project	1	20
AnAu322	Microcontroller programming	17	1,5	6	2	8		PW		1	15
AnEl321	Digital electronics	23	2	10	10				1	2	20
AnEl323	Electrotechnics & embedded power generation	22	2	8	8		4		Project	2	20
AnIn324	Project Introduction to Al	18	2				18			Project	20
AnEl322	Introduction to programmable logic blocks (FPGA)	24	2	2		20		PW		2	22
AnTé321	Aeronautical telecommunication systems	21	2	12	6				1	2	15
AnTé322	Digital signal processing	39	3	14	14	8		PW	1	2	30
Engineering sciences - Vehicles											
AnMé321	General mechanics 2	29	2	12	12				2	3	20
AnMa327	Numerical Modelling and Simulatioon- Application Vehicles	39	3,5	10	20		6	Project PW	1	2	42
AnMé322	Introduction to FEM	18	1,5	8	8					2	15
AnMé323	Computer Aided Design (CAD) 2	18	2				18			Project	28
AnMé324	Continuum mechanics	40	3,5	18	18				2	2	36
AnMé325	Materials science	18	1,5	8	8			TD		2	16
AnEn321	Introduction to turbomachinery	26	2	12	8		4	BE		2	25
AnEn322	Heat transfers 2	23	2	6	6	9		PW		2	15
AnEn323	Applied thermodynamics	32	3	8	8	6	8	PW, BE		2	25
AnAu324	Modeling and dynamical analysis of aircrafts	15	1,5	6	4		4	Project		1	15
AnMf321	Aerodynamics 2	24	2	10	8	4		PW		2	25
AnMf322	Introduction to CFD	14	1,5	2	4	8				PW	10
		ess knowledg	e and occupa	tional in	tegratio	n 2					
AnSh322	Prospective BADGE TEDS	12	1,5	2	10			Contin. assess.		Present.	10
AnSh323	Corporate social responsibility	16	1,5	4	12					Present.	15
Humanities and languages 2											
AnLa321	General engineering English 2 My Job Project : working abroad	15,5	0,5	2	12			CC TOP		1,5	15
FLEb	French as a foreign language (exchange students) + intercultural seminar	32	6		32					х	15

Grades are awarded to the students with an average of 10 or more, according to the following success scale:

- A: the top 10%
- B: the next 25%
- C: the next 30%
- D: the next 25%
- E: the remaining 10%
- FX corresponds to an average between 7 and 10
- F corresponds to an average of less than 7

# The credits for a module are acquired:

- when the semester average grade is at least 10, if the module grade is at least 7 (10 for "French as a foreign language and intercultural seminars"),
  - when the semester average grade is less than 10, if the module grade is at least 10

# **Course description**

# **Engineering sciences - Signals & systems**

#### AnIn321 - Networks of smart devices

- Master the basic concepts (OSI layers, TCP/IP layers, routing, addressing, fragmentation, error detection/correction, flow control, etc.) to understand the technical mechanisms providing services to network users. computers.
- Address emerging concepts (Internet of Things)
- Understand the issues and security mechanisms of distributed information systems.

# **AnIn322 - Operating systems**

At the end of this course, the student must be able to master the concepts (Processes, Threads, scheduling, synchronization, execution time constraints) allowing them to understand the functioning of "generalist" multitasking operating systems. In addition, they will have knowledge of the Linux operating system.

# AnIn323 - C++ programming

At the end of this course, the student must:

- Master the basic concepts of object-oriented design (OOP) and their transpositions into C++ language.
- be able to manipulate, in C++, files through streams
- be able to create, in C++, classes and instantiate them into objects
- be able to create data encapsulation mechanisms
- be able to create and manage simple and multiple inheritance between classes, in C++
- know how to translate a UML class and object diagram into C++ CODE, and vice versa.

**AnMa325 - Numerical modelling and Simulation - Aplication Systems** new course

# **AnAu323 - Linear state space control**

Firstly, students acquire an in-depth understanding of the fundamental concepts involved in state representation, including the mathematical modelling of dynamic systems. Secondly, they develop practical modelling and simulation skills using tools such as Matlab/Simulink, enabling them to apply their theoretical knowledge in a practical way. Finally, students are able to analyse and design linear systems using state representation, preparing them to solve complex engineering problems in a variety of application areas.

# **AnAu322 - Microcontroller programming**

At the end of this course, the student must:

- Know the basics of programming and testing a microcontroller in Assembly and C languages on the Arduino platform
- To be able to apply this approach when designing simple circuits in electronics.

# **AnEl321 - Digital electronics**

At the end of this course:

- The student must know the principles of Boolean logic, the operation of logic gates and flipflops.
- They must have understood the operation of simple logic circuits whether they relate to combinatorial or sequential operation.
- They must know how to solve first-level problems in the field of logic and perform these functions from simple logic electronic components.

AnEl323 - Electrotechnics & Embeeded power generation 2

new course

AnIn324 - Project introduction to Al

new course

# **AnEl322 - Introduction to programmable logic blocks (FPGA)**

At the end of this course, the student must:

- Know the different design stages of systems based on programmed digital circuits (combinatorial and sequential).
- Know the usual rules for using a language adapted to FPGA circuits (VHDL).
- Know how to program a programmable logic circuit (FPGA) in order to a simple logic function,
- Be able to simulate and test a programmable logic circuit (FPGA).

# **AnTé321 - Aeronautical telecommunications systems**

At the end of this course, the student must know the main telecommunications equipmentused in the aeronautical and space field.

They must have understood the main principles of antenna and radar theory, theircharacteristics and performance.

They must know how to make a simple assessment of a radio link and calculate theperformance (range, measurements, etc.) of a radar system.

# **AnTé322 - Digital signal processing**

At the end of this course, the student must:

- know the principles and laws of temporal and spectral representation of deterministic analog signals, and have understood the specific mathematical tools of Fourier analysis of continuous-time signals (Series and Fourier Transform).
- have understood the methodology for synthesizing an analog filter (template and analytical approximation)
- know how to use MATLAB for the spectral study of analog signals as well as for the synthesis and study of analog filters.
- Understand the consequences of signal sampling and coding in both the time domain and the spectral domain.
- Master the specific mathematical tools of Fourier analysis of digital signals (Discrete Fourier Transform and z Transform).
- Master the synthesis of digital filters.
- Know how to use MATLAB for filtering and spectral study of deterministic or random digital signals.

# **Engineering sciences - Vehicles**

#### AnMé321 - General mechanics 2

Acquire the theoretical methods necessary for the resolution by: (i) the general theorems and (ii) the Lagrange equations, of a problem of mechanics of rigid solids in order to find:

- movements and trajectories,
- the connection forces in the mechanism,
- balance and stability.

# **AnMa327 - Numerical Modelling and Simulation - Application Vehicles**

new course

#### AnMé322 - Introduction to FEM

Give the principle of solving partial derivative equations with the finite element method. Solve an elastostatic problem of a one-dimensional bar, beam, truss type structure with the finite element method.

#### AnMé323 - CAD 2 (Catia)

The objective of this training module is to acquire the skills and technical knowledge inherent in the use of computer-aided mechanical design software (Catia V5 software) useful for the 3D modeling of a product. comprising ten pieces. The constituent parts are modeled in solid, surface and/or hybrid mode.

#### **AnMé324 - Continuum mechanics**

At the end of this course, students should be able to:

- To understand the problems of continuous environments
- Define symmetric matrices (or tensors) of deformations and stresses
- To understand and use Hooke's law which connects them in a linear way by introducing the two Lamé coefficients. They will therefore be able to establish the basic equations of linearized elasticity around a state of natural equilibrium.

#### **AnMé325 - Materials science**

- To give students basic knowledge of the atomic and grain structure of materials.
- Introduce the atomic organization in the structure of materials.
- Illustrate changes in the microstructure
- Link the microstructure to macroscopic physical phenomena.

# **AnEn321 - Introduction to turbomachinery**

This course concerns the description and operation of turbomachines. Its purpose is to provide general information and an overview of the subject and:

- to make the connection between the requirements of the mechanics of the flight and the calculations of cycles of the turbomachines,
- to explain the sizing of the thermodynamic cycles of turbomachines,
- present the fundamental principles of component sizing and some notions of turbomachinery technology

#### AnEn322 - Heat transfers 2

This module is a continuation of the En31 module. It constitutes a direct application of the elements taught previously. At the end of this course, students:

- Will be able to apprehend under a simple approach, the theory of fins.
- Have acquired the main principles of design and operation of heat exchangers.
- Will be able to apply the problems to concrete applications in connection with the main reasons for studying thermal engineering.

# **AnEn323 - Applied thermodynamics**

At the end of this course, students will have:

- Deepened theoretical knowledge in thermodynamics.
- Acquired mastery of more complex physical phenomena.
- Studied complex thermodynamic cycles of the receiver type (heat pumps, refrigerating machines, air conditioning, etc.) and motors.
- Acquired basic knowledge of technologies.

They will then know:

- Apply theoretical knowledge to practical, sometimes complex examples (coupling between thermal machine and heat exchangers, etc.).
- Apply the issues to concrete applications related to the main study grounds of thermal and thermodynamic engineering.

# **AnAu324 - Modeling and dynamical analysis of aircrafts**

Firstly, students acquire an in-depth understanding of the fundamental concepts related to state representation, including the mathematical modelling of dynamic systems. Secondly, they develop practical modelling and simulation skills using tools such as Matlab/Simulink, enabling them to apply their theoretical knowledge in a practical way. Finally, students are able to analyse and design linear systems using state representation, preparing them to solve complex engineering problems in a variety of application areas.

# AnMf321 - Aerodynamics 2

At the end of this course, the student will have an in-depth knowledge of the Aerodynamic modeling approach acquired in the Aé31TC course. They will discern the advantages and limitations of the different modeling methods and tools available to solve the dimensioning problems encountered by the engineer.

Thanks to the introductory reminder of the methodology for calculating the resultant of the forces exerted by a flow of fluid on a profile, they will master the framework of modeling for aerodynamics.

They will then improve his knowledge of the modeling techniques historically used in aerodynamics by deepening their mastery:

- the dynamics of perfect fluids and the particular properties of its flows (Bernouilli's theorems),
- the method of conformal transformations,
- the lifting line theory of Prandtl and the theory of thin profiles.
- Finally, they will benefit from a basic knowledge of the empirical notions related to the
  consequences of the compressible and viscous nature of the air on the resultant of the
  aerodynamic forces as well as the terms, concepts and quantities commonly used in
  aerodynamics and flight mechanics.

#### **AnMf322 - Introduction to CFD**

At the end of this course, the student must:

- Have had a first grip of the star ccm+ software
- Be able to follow and understand tutorials to model phenomena related to real fluid dynamics.
- Know the mathematical concepts behind the star ccm+ software

# **Business knowledge 2**

# **AnSh322 - Prospective**

Identify contemporary issues at the heart of design offices and research laboratories, Imagine the world of tomorrow. Based on presentations of industrial projects under development or research programmes developed in laboratories around the world and in all sectors of activity, students are invited to give an account of tomorrow's society, in the light of what is being conceived today. The aim of these short presentations (20 minutes) is to reflect on the prospects opened up by the choice of technical solutions, innovative projects or research programmes.

# **AnSh323 - Corporate social responsability**

Corporate Social Responsibility is a moral and intellectual obligation which, beyond the legal framework, puts into practice respect for the principles of sustainable development (ecodesign, economic viability, well-being of society, protection of the environment). As such, the CSR approach questions the business model of the company and the very meaning of its competitiveness, its duty of vigilance linked to the environmental and social impacts of its activities. This course presents the benefits of CSR through a collective awareness combining the need to concretize ethics and the desire to prevent risks.

At the end of this course, students will have developed the following knowledge and skills

- a) Understand the concepts contained in the CSR discourse (governance, stakeholders, legitimacy and legality, etc.)
- b) Identify and take a critical look at managerial practices (in a context where the discourse on CSR has become essential for the company)
- c) Identify and discuss the dilemmas that arise in day-to-day managerial practices

# **Humanities and Languages 2**

# FLEb - French as a foreign language and intercultural seminars

This course will help students to learn the basics and more of French language in order to help them integrate into the IPSA student life as well as the daily life in Paris.

# **AnLa321 - General Engineering English 2**

The student must be able to:

- Easily understand an English speaker (in different accents)
- Understand a general or scientific course in English
- Express yourself in a way that is completely understandable to an English speaker
- Defend your point of view in a general or technical conversation
- Analyze and debate fluently a current topic, general or technical
- Master a technical vocabulary specific to the engineer
- Carry out translations that do not require too specialized a vocabulary
- Write an essay or a report in correct and structured English
- Analyze a complex text on an academic or professional subject
- Make a reasoned presentation of a university or professional project.











